

JOURNAL WRITING:

Have you watched a good movie or read an excellent book? In seven to ten sentences, write about the important things that happened on the show or in the book. Be sure to tell who the story was about, what the character did, when and where the action took place, and why it happened.

CRAFTING THE LESSON:

(Me)(We) The teacher will tell the students that a summary is shorter than the original story and includes only the most important information. A reader can summarize a selection by restating the author's main idea in as few words as possible. The summary includes "who the story is about, what the person did, when it happened, where it happened, and why it happened. The teacher will read a passage from the story. The teacher will ask, "Who is the passage about? What did the character do? When did the character do it? Where? Why?"

COMPOSING MEANING:

(Two) The teacher will pair the students and give them worksheet 34. The students will tell the "who, did what, when, where, and why" of the passage. The teacher will call upon volunteers to share their responses.

(You) Give the students worksheet 35. They will tell the "who, did what, when, where, and why" of the passage and then write a news article about the event.

Read the excerpt below from *Blinded by Colors* by Deborah Grate Frink. Use the information to complete the chart and write a summary.

Mama stretched her arms over her head and cracked her old bones. She worked on the farm all day, so her hands were rusted and heavily soiled. Her face was dark as the midnight sky, with a mixture of sweat and sand smeared across it. The summer day attacked her complexion even though she sheltered it from the sun with her big straw hat. But the more sun rays she screened out, the darker her skin became.

Briskly, the arid summer winds gusted through the air, dehydrating her eyes, while the parching sand made her toes dance. But that did not stop Mama from bending her back in the fields. Even though she was tired, the day went by, leaving her body behind with enough room to catch up with her thoughts.

Who is the story about?	What happened?	When did it happen?	Where did it happen?	Why did it happen?

You are a news reporter and have been asked to do an exclusive story about an event in the story, *Blinded by Colors* by Deborah Grate Frink. Choose the event that you find to be most significant and create a news story. Tell who is the news story about, what happened to the person, when and where it happened, and why did it happen.

Who is the story about?	What happened?	When did it happen?	Where did it happen?	Why did it happen?