QUESTIONING

Critical Thinking Questions

Knowledge:

- 1. Where is the setting of the story, *Blinded by Colors?*
- 2. When did this story take place?
- 3. Who were the main characters?
- 4. How would you describe the friendship between Johnny and Lynn?
- 5. Why can't Lynn and Johnny be friends?
- 6. Can you describe the secret hideout created by Johnny and Lynn?

Comprehension:

- 1. How would you compare Johnny's father to Lynn's Mama?
- 2. How would you rephrase the meaning of the statement, "it is better to be loved by family than ran by wealth"?
- 3. Will you state or interpret in your own words the meaning of friendship?
- 4. What facts or ideas show that Johnny and Lynn's family do not necessarily dislike each other, rather they are afraid of each other?
- 5. What is the main idea of the story?

Application:

- 1. What would result if Johnny's father could not find his son?
- 2. What facts would you select to show loyalty?
- 3. What questions would you ask in an interview with one of the characters?
- 4. How would you create a secret hideout for your friend and you?
- 5. If you had to build an ideal friend, describe his or her actions, appearance, and thoughts?

Analysis:

- 1. How is the story, *Blinded by Colors*, related to your own personal life?
- 2. What is the underlying theme or themes of the story?
- 3. What motive causes Lynn and Johnny's parents to disapprove of their friendship?
- 4. What is the function of the hideout in the woods?
- 5. Why do you think Lynn accepted the battered, worn-out doll?

Synthesis:

- 1. Suppose you could be friends with both Lynn and Johnny, what would you do?
- 2. Can you think of an original way for Johnny to continue his friendship with Lynn without disobeying his father?
- 3. What way would you design a schedule for Johnny and Lynn to meet at the hideout?

Evaluation:

- 1. Do you agree with the actions of Johnny's father? With the outcome of the story?
- 2. How would you defend Johnny's behavior when he disobeyed his father to meet Lynn at the secret hideout?
- 3. Based on what you know, how would you explain the statement, "Friends are invaluable"?

Literal Level:

- 1. Who is Lynn? Johnny?
- 2. How does Lynn feel about the writing in her school textbook? How do you know?
- 3. Why does Mama insist that Lynn stop being friends with Johnny?
- 4. What happens to Lynn's brother Josh?
- 5. Where does this story take place?
- 6. Why does Johnny's father refuse to let his son befriend Lynn?

Interpretive Level:

- 1. Why is Lynn considered to be Johnny's best friend?
- 2. Describe Lynn's personality.
- 3. What can you conclude about Mama?
- 4. State in your own words the importance of family values.
- 5. Why does the setting have significant meaning to the story?
- 6. Why was Lynn's family afraid for her to continue her friendship with Johnny?

Applied Level:

- 1. Does the image of a person show who the person truly is? Explain your answer.
- 2. If you were Johnny and Lynn, how would you handle their situation?
- 3. Imitate what you would say to someone who does not approve of you because of your color.
- 4. How would the events in our lives determine the path of our future?
- 5. Do you agree with the statement "It is better to be loved by family than controlled by wealth"? Why or why not.
- 6. What lesson or lessons are uncovered in this story?
- 7. Those in positions of power must take responsibility for the actions of those under them.